

امتحان اللغة العربية

Arabic 1 Exam

6/2 11 AM

- > The Arabic exam is 2 hours. It focusses primarily on writing, with some basic reading skills.
- > The exam asks you to apply skills and vocabulary that we have studied since september.
- > You will receive a complete list of all vocabulary we have studied since the start of the year.
- > While studying, your primary focus should be on reading and writing vocabulary.

Topics

- 1) Introduction (Name, Age, #s, Nationality, School, How are you?, Where you live I love/ like)
- 2) Family (Names, Ages, Relationship, Where from)
- 3) School Schedule (Classes, Times, Period)
- 4) Geography
- 5) Weekend/ Vacation (long/ short, boring/fun, basic verbs- go, watch, sleep, eat, drink)
- 6) Places I go (x2)
- 7) Weather (days of the week, weather, seasons)
- 8) Classroom Vocabulary
- 9) Rooms of the house, Neighborhood (Close to, Far from, House/ Apt/ Building)
- 10) Clothes, Colors, Accessories
- 11) Food

Films

Wadjda, Lemon Tree, Amreeka

Skills

Reading, Writing (connecting/ disconnecting), Speaking, Cultural Analysis

Tips for review

- 1) Focus on most of your time on “shaky material”
- 2) Review a little each day rather than all at once
- 3) Review material MORE THAN ONCE
- 4) Review in groups
- 5) Review using different methods (flashcards, writing sentences, repetition, youtube, dictation, writing over and over again)
- 6) Make sample questions and pre-write as much as you can. For the letter, you should pre-write the entire letter.

Schedule

Exam Date 6/2 11AM
Review Session 6/1 (1:15-2:30)

5/26

5/27

5/28

5/29

5/30

5/31

Exam Section Directions 6 parts (2 hours)

Part 1 (50 min)

Letter to a host family

Instructions:

You have been selected to travel abroad to an Arabic speaking country. You will be staying with a host family. They want to know more about you and your life. They send you a number of questions. Respond to them in a letter that answers each of the questions below. If you do not understand a question fully, be sure to respond with whatever information you can give about the topic.

Sections

1. Introduction
2. Neighborhood
3. Family
4. School/ Schedule
5. Uniform + Clothes

Part 2 Multiple Choice (10 minutes)

Where do I go if...

Read the sentence then select the appropriate place to go based on the information given.

Part 3 Fill in the blank (10 minutes)

Rooms of the house/ everyday verbs

Match the room with the activity and an object likely to be found in that room.

Part 4 Writing (10 minutes)

Attach the letters to form words

Detach the words to show the letters

Part 5 Geography (10 minutes)

Label the map

Part 6 Essay in English (20 minutes)

Essay:

Cultural question spanning several units (20 minutes)

You and a friend who does not take Arabic are talking. She hears that you are learning Arabic and is curious.

She asks, "why do you take Arabic?" She continues, "Arabs are so different from Americans; they dress differently, they are all Muslim, the language sounds funny and is written backwards. The women in the Arab world have no rights! Men make them wear all black and cover their heads and face. All their countries are deserts. There is so much violence in the Middle East you could never go there anyway!"

Respond to your friend thoughtfully, using examples from class to support your ideas. Use the 'Iceburg metaphor' to explain how your friend has mis-understood Arabs and Arab culture.

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- 1) You must explain "the iceburg metaphor" (visible/ invisible parts of culture)
 - 2) You must show how Arab culture is multi-faceted (i.e. not all Arabs are the same).
 - 3) You must reference at least one of the films we watched (Wadjda, Lemon Tree, Amreeka)
 - 4) You must reference at least one of the discussions we have had about culture:

(why learn Arabic?, country presentations, is Arabic written backwards?, preconceptions, stereotypes, how do we see the world?, what is culture?, different styles of clothing, hijab/ ghutra, food specialties)